

**Professional Standards for Educational Leaders
Post-Assessment**

Intern Name: Andrew Arcello

Supervising Mentor Name: Staci Vaughn

Directions: Use this assessment tool to examine your knowledge and skills as a leader. Reflect on your Internship - leadership goals/focus that you designed with your Supervising Administrative Mentor.

- Type a check mark in the “Area of Internship Activities” column that you focused on in your field experience.
- Type a check mark in “Area of Growth During Internship” column for these areas upon which you grew during your Internship.

| Key Understandings | Area of Experience (through coursework and work) | Area of Inquiry (for internship) |
|---|---|-------------------------------------|
| <p>Standard 8: Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student’s academic success and well-being.</p> <p>Effective Leaders:</p> | | |
| A. Are approachable, accessible, and welcoming to families and members of the community | X | |
| B. Create and sustain positive, collaborative, and productive relationship with families and the community for the benefit of students | X | |
| C. Engage in regular and open two-way communication with families and the community about the school, students, needs, program and accomplishments. | X | |
| D. Maintain a presence in the community to understand its strengths and needs, develop productive relations, and engage its resources for the school | X | |
| E. Create means for the school community to partner with families to support student learning in and out of the school | X | |

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| F. Understand, value and employ the community's cultural, social, intellectual, and political resources to promote student learning and school improvement | X | |
| G. Develop and provide the school as a resource for families and the community | X | |
| H. Advocate for the school and district, and for the importance of education and student needs and priorities to families and the community | X | |
| I. Advocate publicly for the needs and priorities of students, families and the community | X | |
| J. Build and sustain productive relationships with public and private sectors to promote school improvement and student learning | X | |

Signature of Administrative Intern:



Signature of Supervising Administrative Mentor:

